Superintendent's Report for DEC November 9, 2022

ENDS #1: Provide a safe, healthy, and welcoming educational environment for learners, staff, families, and partners

• Hired an additional staff member for the Welcome Centre – Administration Officer.

ENDS #2: Improve student engagement and achievement by embedding research based best practices in a variety of learning environments.

- Assessment the K-5 and 6-12 Numeracy Teams are meeting with Education Support Teachers –
 Resource (EST-R) to inform them about evidence informed instruction in math, the numeracy
 continuum, best assessment practices to identify student's level of mathematical understanding,
 and differentiated targeted instruction with students individually or in small groups to work on
 specific student targets.
- Take Me Outside Day, Wednesday, October 19 and the entire week was based around promoting more opportunities for students to learn outdoors. Subject coordinators and coaches developed curriculum specific and cross-curricular outdoor lessons that could be used by K-12 teachers. A second rendition of the Outdoor Learning Cohort is again up and running with a group of 20 educators participating and sharing some of their experiences learning outdoors with students.

ENDS #3: Engage system's leaders in improving mental health and resiliency for both learners and staff through proactive strategies such as Positive Education and Social Emotional learning.

ENDS #4: Ensure all members of the school and district community are welcomed, respected, accepted and supported.

- Middle Level Gay Straight Alliance (GSA) 200 students participated.
- Pride in Education Conference (PIE) hosted in Saint John with 100 students from our district.
- 27 high school French Second Language teachers completed the second leg of a First Nations Professional Learning Series during the third week of October. The sessions culminated with a workshop led by Elders David and Imelda Perley. Imelda started with ceremony and talked about sacred medicines, ceremony, and what is happening in New Brunswick. David did a presentation on the history of the Wabanaki. ASD-S is very honoured to have the Perley's take time out of their busy schedules to work with our high school educators. In the afternoon, teachers took the knowledge and worked on lessons. A series of books were given to the teachers with ready made lessons on how to use each book.
- Presentation from David A. Robertson, Indigenous author, on looking at history through an Indigenous lens.